

Break-out Sessions: Thursday, February 2nd

Reaching and Keeping Adults with Low Levels of Literacy

Presenter: Dr. Glenda Rose

Session 1- 8:30am-10:00am, Ballroom A

In this double session, administrators and instructors plan to reach and to engage adults with low levels of literacy in English (native and non-native speakers). The first session provides participants with guidance and time for planning out-of-the-box recruitment strategies.

Connecting the Dots for GED® Test Success

Presenter: Debi Faucette

Session 1- 8:30am-10:00am, Ballroom B

Adult educators are a most important link connecting student preparation to success on the GED® test. This session will review instructional strategies to address areas of challenge identified in test-taker outcomes. Access to web resources will be explored for use across all content areas and the discussion of test-taking tips will connect the dots in the teacher...student...success on the GED® test cycle.

Braiding Funding Streams, Strategies, and Resources to support Student Completion – AEL students dual enrolled in higher education

Presenter: Dr. Linda Munoz

Session 1- 8:30am-10:00am, Ballroom C

Integrated instructional and student support models such as Accelerate TX rely on a variety of campus and community partnerships to maintain their funding and success. Panelists from community colleges will present how they have braided funding streams, strategies, and resources, including Perkins and TPEG as well as adult education funding, in the development and management of their ATX program. Presenters will discuss how they manage both federal and state accountability requirements, how community partners bring support both financial and nonfinancial, and how shared resources can support programs in different ways. Moderator: Dr. Linda Munoz, Panelists: Vera Lewis-Jasper, Dean of Technical and Professional Education, Galveston College; Dr. Shannon Ydoyaga, Dean Health Sciences and Professional Education, Del Mar College; Gladys Emerson, Vice-President, Community and Industry Education Workforce Services.

AEL Assessment Guide Training - Part 1

Presenter: Kay Brooks

Session 1- 8:30am-10:00am, Ballroom D

The TWC Adult Education Assessment Guide Training provides an overview of proper assessment and testing procedures, accountability, data security, and integrity needed for successful program management. The training covers the requirements in the assessment guide which every adult education and literacy grant recipient is responsible for following. This training is for program administrators, coordinators, supervisors, and managers along with instructional staff. (Double session)

ESL for Professionals: Process of Creating Successful Classes

Presenter: Eduardo Martinez

Session 1- 8:30am-10:00am, Ballroom E

This presentation will highlight ESL for professional classes at Laredo Community College. The panel will share information regarding the selection and placement process, implementation of curricula, and retention strategies. Topics also highlighted include: career interest, foreign education credential validation, immigration, campus services, and volunteerism.

Introducing Distance Learning Call Center for Just-in-Time Help with Math

Presenter: John Stevenson

Session 1- 8:30am-10:00am, Ballroom F

The Distance Learning Call Center project was implemented to provide support at no cost for adult education students who are struggling with math. Students can phone the call center anytime between 6:00 am and 10:00 pm with a math problem or concept they are working on and will receive immediate assistance from a live tutor. The project supports students who are following a path toward passing the TxCHSE, entering post-secondary training and trying to by-pass remedial education in college. The project also supports ESL students who need math instruction in addition to English.

Literacy to Navigate Non-Traditional Learning Spaces: Experiences of Mortuary Science Learners

Presenter: Dr. Jose Luis Moreno

Session 1- 8:30am-10:00am, Ballroom G

Mortuary Science laboratories, funeral homes, and cemeteries are not the first places that come to mind when one thinks about literacy. Hear about experiences of future funeral practitioners as they learn

how to navigate laboratories and off-campus learning sites. During these activities the students acquire the language and literacy skills needed to navigate their learning environment and comply with safety rules.

Jump in to the Texas AEL PD Portal - Professional Development Opportunities

Presenter: Dr. Debra Hargrove

Session 1- 8:30am-10:00am, Ballroom H

With over 3,100 current users, the Texas AEL PD Portal has become the one spot that Adult Education and Literacy practitioners go to when it comes to meeting their PD requirements. Join us as we explore available Face-to-Face events, online modules, and then introduce you to the Connect Communities of Practice where you can join with other like-minded colleagues to share ideas and resources to help make your jobs easier. To maximize your participation, please BYOD (Bring your own device).

Promising Practices in College Readiness from the Texas Developmental Education Professional Community Online (TX DEPCO)

Presenter: Michael C. McConnell

Session 1- 8:30am-10:00am, Ballroom I

This presentation will highlight featured promising practices in the field of college readiness primarily by practitioners across Texas and also beyond. These promising practices are part of the wealth of professional development and lifelong learning resources featured on the Texas Developmental Education Professional Community Online (TX DEPCO).

Designing Effective Training

Presenter: Robin Booth

Session 1- 8:30am-10:00am, San Juan

Create a training that is interesting, effective, and memorable by employing some of the strategies offered in this session. Participants will explore timing, incorporating media/technology, creating handouts, adding a little fun, and using knowledge checks to design successful trainings.

Reaching and Keeping Adults with Low Levels of Literacy

Presenter: Dr. Glenda Rose

Session 2- 10:30am-12:00pm, Ballroom A

Part 2 of Double Session In this second session, participants review tools and techniques for building active engagement in and between classes to improve student persistence.

Making the Connection: Developing and Delivering Successful Workplace Literacy Programs

Presenter: Dr. Debra Hargrove

Session 2- 10:30pm-12:00pm, Ballroom B

Adult education has long served as a vital partner to businesses in our communities. With the passing of the Workforce Innovation and Opportunity Act (WIOA), that role has become even more important. Adult education is a critical partner in providing education and training opportunities for local businesses and their employees, our students. Join this interactive session that explores best practices in effectively engaging employers to meet the needs of local workforce.

What do I do with students below High School Equivalency Level?

Presenter: Heather Morrison

Session 2- 10:30am-12:00pm, Ballroom C

We can't pick our students. In that class of 50, we will have 50 different ability levels, 50 different backgrounds, 50 different goals. Our task is to tap into all that "stuff" and direct it to positive educational outcomes. "The elevator to success is out of order. You'll have to use the stairs...one step at a time." - Joe Girard. Let's exchange ideas and pull together strategies to meet this challenge.

AEL Assessment Guide Training - Part 2

Presenter: Kay Brooks

Session 2 10:30am-12:00pm, Ballroom D

Double Session - Part 2 The TWC Adult Education Assessment Guide Training provides an overview of proper assessment and testing procedures, accountability, and data security and integrity needed for successful program management. The training covers the requirements in the assessment guide which every adult education and literacy grant recipient is responsible for following. This training is for program administrators, coordinators, supervisors, and managers along with instructional staff. (Double session).

Engaging AEL Students in Post-secondary Programs

Presenter: Juan Carlos Aguirre

Session 2- 10:30am-12:00pm, Ballroom E

South Texas College and Region One ESC will share how they are collaborating to provide three co-enrollment models for integrated education and training (IET) career pathway services to AEL participants. Co-enrollment in high school equivalency AND one of the following career pathway options: 1) post-secondary industry recognized certification, 2) post-secondary Occupational Skills award program, 3) first six credit hours under ability to benefit of a credit-baring certificate program.

Using Technology to Engage Students from your Waiting List

Presenter: Wayne Crandall

Session 2- 10:30am-12:00pm, Ballroom F

Often by the time we can find a seat in a class for students placed on a waiting list, they lose interest in participating in classes. This session aims to explore how to engage students until they can be placed in the class of their choice.

Unpacking the Challenges in Designing and Implementing Integrated Career Pathways

Presenter: Tara Smith

Session 2 10:30am-12:00pm, Ballroom G

Accelerate TX is an integrated career pathway model that combines contextualized instructional and student services support with career technical training (CTE) leading to credentials of value in regional and state labor markets. In 2015, Jobs for the Future completed the Accelerate TX Toolkit. This workshop will provide an overview of this toolkit and present some hands-on activities for those interested in using the toolkit to help design and implement an integrated career pathway model. Issues from pathway development ("Building onto what already exists") to program promotion and strategic and effective communication ("Developing an Elevator Speech") will be presented and practiced.

West Texas EL-Civics IETs

Presenter: Selsa Lerma

Session 2- 10:30am-12:00pm, Ballroom H

Come find out everything you need to know about the EL-Civics Integrated Education Training programs in West Texas including program recruitment, design, implementation, evaluation, community and college connections, and ways to continue support of your program.

What Every Immigrant Needs to Know

Presenter: Marcie Smith

Session 2- 10:30am-12:00pm, Ballroom I

This interactive workshop illuminates legal, systemic, and cultural knowledge needed to succeed in the United States. Topics such as knowing to stay in your car if you get stopped by the police, or how close is too close when engaged in conversation will be covered.

Effective Trainer Skills

Presenter: Beth Ponder

Session 2- 10:30am-12:00pm, Room: San Juan

In this interactive session, we will discuss the skills that every trainer needs to be effective. Topics include creating the training environment, establishing rapport, understanding your audience, techniques for engaging participants, strategies for dealing with challenging participants, successfully leading activities, and facilitating discussions.

Lesson Planning and Student Engagement

Presenter: Marcie Smith

Session 3 - 1:30pm-3:00pm, Ballroom A

This workshop will provide a free and easy-to-use tool for planning each part of your adult ESL lesson and engagement strategies to make your class more dynamic. We will cover tools and techniques to engage adult ESL learners in the classroom.

High School Equivalency testing in Texas – Where we stand today

Presenter: Cindee Tonnesen

Session 3- 1:30pm-3:00pm, Ballroom B

Texas has over 3.2 million adults lacking a high school diploma or equivalency certificate. Beginning in 2017, Texas adults now have three different test options and multiple platforms to earn a certificate of high school equivalency. Learn about these new choices and the implementation of the GED test, the HiSET exam and the TASC test.

Retention and Engagement Strategies for the ABE/HSE Classroom

Presenter: Mieca Johnson

Session 3- 1:30pm-3:00pm, Ballroom C

This session will cover key engagement and retention strategies for the ABE/HSE classroom. Attendees will leave this workshop with resources to foster community (retention), collaboration (engagement), and success. We will offer techniques instructors can use during the initial three weeks of class that will set students on a course of progress and persistence.

Leadership Strategies for Enhancing Program Improvement - Part 1

Presenter: Tracy Hendrix

Session 3- 1:30pm-3:00pm, Ballroom D

As an administrator, director, coordinator, or supervisory staff at your local adult education program, how do you lead your staff in a way that will ensure that your program is on track to meet all the compliance measures and required paperwork? Leadership strategies will be shared and explored to help your program stay on track all year long. (Double Session)

Raising the adult literacy rates by forming collaborative partnerships with the community and connecting learners with the education required to prepare for their future

Presenter: Sherri Quesnel

Session 3- 1:30pm-3:00pm, Ballroom E

With the growing demands of adult programs to collaborate and to incorporate local partnerships, this session will highlight the Burlington English Blended curriculum and how Houston Center for Literacy is preparing their students for the workforce. Participants will view Burlington's digital and print materials to see how they address both English language acquisition and workforce preparation activities. They

will also learn how Houston Center for Literacy is partnering with their local community based organizations to deliver the required education adults need to have sustained success in the workplace. Together, Burlington English and Houston Center for Literacy will highlight how adult programs can address WIOA and employment opportunities for students.

Escape! - Turn your classroom into an "Escape Room" with Breakout EDU

Presenter: Amber Miller

Session 3- 1:30pm–3:00pm, Ballroom F

Breakout EDU is an open source platform for creating "Escape Room" style educational games that can be adapted for any subject matter, including ESL, ABE, and Career Pathways. These games reinforce subject matter while stimulating skills in critical thinking, team building, and working under pressure. In the beginning of this interactive session, participants will first get to experience the game as a student would, trying to open a locked box using clues provided. At the end, we will discuss how to build one of these games to fit individual lesson plans. We will also explore the digital version of Breakout EDU that can be used in any class without additional materials. Participants will leave with access to all the games played during the session.

Performance Level Descriptors and High Impact Indicators: Keys to Improving Student Performance on the GED® Exam

Presenter: Krista Mosher

Session 3- 1:30pm-3:00pm, Ballroom G

You've helped your students nail down the necessary higher order thinking skills, but what else do they need to know to do their best on test day? Take a refresher in test-taking tips and strategies to give your students that winning edge on test day.

Adult Male Students' Motivations and Challenges Learning ESL in Evening Programs

Presenter: Dr. Clarena Larrotta

Session 3- 1:30pm-3:00pm, Ballroom H

Join us for a discussion of case studies documenting adult male learners' motivations attending English as a Second Language (ESL) classes through community-based programs. Family and economic progress, personal and professional promotion, and relevance of the topics studied in the ESL class motivate them

to learn. During this session, instructors can use the connection between student learning needs and the curriculum offerings in adult ESL literacy programs.

Career Pathways Navigator - Round Table Discussion

Presenter: Dr. Olga Escamilla

Session 3- 1:30pm-3:00pm, Ballroom I

This session is open to Career Pathway Navigators and team members who want to learn more about supporting student success for career advancement. Join a roundtable discussion with colleagues and learn what other navigators are doing to effectively support student outcomes in career pathway programs across the state. This interactive session offers an introduction to the role of the navigator at a variety of institutions and what strategies and practices help students fulfill their potential, complete training, and move into employment. Discussion topics will include comprehensive intake and assessment; advising for best placement; providing wrap around support services; career/college/financial aid knowledge for navigating post-secondary enrollment; and job search and placement assistance. Be a part of the conversation and share your work, best practices, and problem solving techniques with others to help build working relationships across organizations and systems.

Activities for Trainers

Presenter: Robin Booth

Session 3- 1:30pm-3:00pm, Room: San Juan

High energy openers, closers, and activities excite participants and motivate them to enthusiastically engage in your training. Practical, fun, and easy to implement strategies will be practiced in this session.

Reaching and Engaging Internationally - Trained ELL Professionals

Presenter: Dr. Glenda Rose

Session 4- 3:15pm-4:45pm, Ballroom A

Highly-skilled, internationally-trained English Language Learners (ELLs) often have different needs, face different challenges, and require different supports to successfully transition back into their chosen field. In this session, participants look at models for recruiting, engaging and supporting this population to be successful in career pathways programs.

Be WIOA Ready with the GED® Program

Presenter: Brian Smith

Session 4- 3:15pm-4:45pm, Ballroom B

With the implementation of the new WIOA law, adult education programs are being forced to make significant changes in how they serve adult learners. With these changes in mind, GED Testing Service has created a comprehensive program that not only helps adults pass the GED® test but also enroll in college or find a good-paying job. This session will go over the latest tools available to adult educators and adult learners to ensure success under the new WIOA law. We will also look at how testing is going in Texas and update educators on our latest research findings. Please join us for an opportunity to learn new strategies to help your students and get all of your GED® questions answered.

Action Research: Engaging in Teacher-directed Inquiry

Presenter: Federico Salas-Isnardi

Session 4- 3:15pm-4:45pm, Ballroom C

What would it look like if teachers were prepared to do research in their own classrooms and come up with practical knowledge derived from their own contexts to solve their own problems? What knowledge and skills are needed to turn our classroom practice into the "research lab" in which we solve our own adult education problems? Let us delve into the promise of Action Research, a participatory and democratic research process, leading to pragmatic knowledge resulting from the efforts of everyone involved.

Leadership Strategies for Enhancing Program Improvement - Part 2

Presenter: Tracy Hendrix

Session 3- 1:30pm-3:00pm, Ballroom D

As an administrator, director, coordinator, or supervisory staff at your local adult education program, how do you lead your staff in a way that will ensure that your program is on track to meet all the compliance measures and required paperwork? Leadership strategies will be shared and explored to help your program stay on track all year long. (Double Session)

Successful college integration is the key to Student Success

Presenter: Josh Hayes

Session 4- 3:15pm-4:45pm, Ballroom E

This session will highlight the successful and seamless college transitions program established at College of the Mainland. The acceleration of obtaining high school equivalency combined with a workforce skill was established in this program with solid roots, and has adapted over the years to meet the changing needs of students, college leadership, and employers.

Results every DL program needs to know (and use) from the DL Mentor Initiative experience

Presenter: Kurt Czupryn

Session 4- 3:15pm-4:45pm, Ballroom F

The Distance Learning (DL) Mentor Initiative afforded the four colleges and an ISD funding to test strategies in a mentored environment. Despite challenges of hiring, training, and purchasing there was a sharp increase in student participants, hours of engagement, and student progress for all partners. This panel will chronicle the successes as well as describe the future challenges associated with an investment in distance learning.

Helping Adult Educators Identify/Develop Math Instruction at Different DOK Levels

Presenter: Rene Coronado

Session 4- 3:15pm-4:45pm, Ballroom G

DOK refers to the complexity of a student's mental processing in order to perform a task. GED 2014 applies a DOK model to measure math content. Participants will participate in activities that identify the different levels and how they can integrate more complex problems into their instruction. This presentation will focus on obtaining a basic understanding of Norman Webb's Depth of Knowledge (DOK) and how it is emphasized in the Math section of the new GED 2014.

Using Labor Market & Career Information for Program Planning

Presenter: Beth Ponder

Session 4- 3:15pm-4:45pm, Ballroom H

This training is for AEL program administrators and staff who are involved with the research, design, development, and/or implementation of Career Pathway programs. The goal of this training is to

provide an overview of online sources of local labor market data and training in the use of those sources for purposes of gathering data to use in program improvement activities.

Contextualized Learning through Teacher Externships

Presenter: Michelle Yzaguirre

Session 4-3:15pm-4:45am, Room: Ballroom I

What can your teachers tell students about producing life-saving oxygen treatment devices for would care? How about the aroma of a water treatment plant? Or the inside of a seat belt buckle? Many of us couldn't speak on these topic... until now! Education Service Center, Region-20 (ESC-20) is excited to share the development and implementation process for our first annual AEL Alamo Consortium Teacher Externship Week. ESC-20 partnered with a local non-profit organization of manufacturing companies to host an AEL teacher experience unlike any before in the San Antonio area. Our Teacher Externship Week allows teachers to experience job sites otherwise off-limits to educators, share these experiences with their students, and create lesson plans to share with other teachers. The team's efforts resulted in a first place award for AEL Employer Partnership from TWC. Join us to explore the journey of Teacher Externship from idea, implementation, and lessons learned.

Moving Beyond Bullet Points: Creating Engaging Presentations

Presenter: Dr. Debra Hargrove

Session 4- 3:15pm-4:45pm, Room: San Juan

Creating a PowerPoint (PPT) presentation can be challenging to anyone. It's especially challenging when you're asked to deliver a presentation that doesn't include boring bullet points. It's estimated that on any given day 30 million PowerPoint presentations are delivered. That's equivalent to 20,000 presentations started every minute. Most of those presentations are bland, confusing, and convoluted. How would you rate YOUR skills at creating presentations? Join us on this journey as we uncover tips for creating engaging and visually appealing PowerPoint slides. Present your ideas more effectively and you'll likely be asked to present more often.

Break-out Sessions: Friday, February 3rd

Infusing Workplace Preparation Skills in Beginning-Advanced ESL Classes

Presenter: Donna Price

Session 5- 8:30am-10:00am, Room: Ballroom A

This session provides an overview of research on skills required in the workplace. This information is linked to activities that infuse workplace preparation skills in beginning-advanced ESL classes. By the end of the workshop, participants will be able to incorporate five activities to infuse workplace readiness skills in their classes.

ETS HiSET: Expanding Opportunities. Changing Lives.

Presenter: Jonna McDonough

Session 5-8:30am-10:00am, Room: Ballroom B

ETS HiSET launched January 2014 as a more accessible, more affordable option to the GED. Adopted by Texas in early 2016, HiSET is now available to Texas residents in pursuit of the Texas Certificate of High School Equivalency. Attendees will deepen their understanding of the HiSET exam, free and low cost preparation resources, as well as services and supports available to the HiSET tester and their advocates.

Engaging the Adult Learner

Presenter: Dr. Judy Vergara

Session 5-8:30am-10:00am, Room: Ballroom C

This presentation addresses the differences between the adult international learner and the adult American learner in conjunction with their personality type and resulting resiliency levels. A study was found to reveal that the student's individual resiliency level is a critical factor that impacts their ability to continue and succeed in their studies.

TABE 11 & 12 What, When, Where?

Presenter: Mike Johnson

Session 5-8:30am-10:00am, Room: Ballroom D

This session provides a first look at TABE 11 & 12 (submitted for NRS approval on 10/1/16). This overview describes the new subtest structure and length, testing time, item types and alignment to NRS

EFL's and adult education standards, relevance to high school equivalency tests, and improved Locator. Participants will view objectives, sample questions, and the improved TABE online platform.

Editing Tools and Ideas for ESL and ABE/GED Classes

Presenter: Amber Miller

Session 5-8:30am–10:00am, Room: Ballroom E

Save yourself time, increase learner critical thinking and independence, and engage students in the writing process with these editing ideas and tools! Writing instructors often shy away from multiple drafts because of the amount of work required to take students through the editing and revision process. However, with the use of tools like editing wheels, checklists, and circles combined with careful classroom structure, instructors can significantly reduce instructor-led revision while teaching students to recognize errors in their own work. Participants will receive digital and physical copies of the tools and ideas for immediate use in their classes.

Introducing the New Integrated EL Civics

Presenter: John Stevenson

Session 5- 8:30am-10:00am, Room: Ballroom F

WIOA has dramatically changed the way EL Civics instruction is delivered. The new Integrated EL Civics requires students to participate in workforce training in addition to ESL instruction and civics. This presentation will discuss the rationale for the change and describe new models for building strong Integrated EL Civics programs.

Integrating your Local Workforce Board with your Adult Education program

Presenter: Aracelia (Shelly) Sanchez

Session 5-8:30am–10:00am, Room: Ballroom G

Learn about strategies to facilitate and effectively integrate your local workforce development board into your AEL programs to meet your program and performance goals. It's a win-win for everyone, especially your workforce board area.

Using BurlingtonEnglish for your IET Civics Solution with Mobile Devices

Presenter: Sherri Quesnel

Session 5-8:30am-10:00am, Room: Ballroom H

With the growing demands of adult programs to integrate EL Civics with English instruction and workforce preparation activities, this session will highlight the BurlingtonEnglish Blended curriculum and how we address these needs. Participants will view Burlington's digital and print EL Civics material to see how they address both English language acquisition and workforce preparation activities. They will also learn how students will be able to have unlimited vocabulary practice on EL Civics topics as well as workforce preparation skills on their mobile devices. BurlingtonEnglish will highlight how adult programs can address WIOA and employment opportunities for students.

College Prep Academies: From AEL to College Readiness in a semester

Presenter: Dr. James "Kal" Kalison

Session 5- 8:30am-10:00am, Ballroom I

Building programs, transition programs, or college preparation academies are designed to move students who are underprepared for academic coursework into college readiness in a semester or less. These college prep programs may be housed in adult education programs - on or off college campuses - and in developmental education programs and conducted through non-course based options (NCBOs). Dr. James "Kal" Kallison, under contract to THECB, developed a Practitioner's Guide to Program implementation based on lessons learned from adult education programs implementing the THECB-funded Intensive College Readiness Programs for Adult Education Students (IPAES) from 2009-2014. In this panel, Dr. Kallison will present the Guide to participants, and each of the adult education providers will discuss their intensive programs.

Facilitate, Don't Dictate!

Presenter: Debbie Janysek

Session 5-8:30am-10:00am, Room: San Juan

Learning is NOT a spectator sport. Come join a seasoned adult education instructor and explore the conceptual framework for student engagement. Participate in some student-centered engagement strategies that you can adapt, not adopt, to engage your unique students.

Preparing Adult Learners for Workforce Success

Presenter: Marty Pitts

Session 6 - 10:15am-11:45am, Room: Ballroom A

Lead the way by guiding learners on a path to family sustaining careers by contextualizing academic skills with workforce contexts. Aligned with WIOA requirements, our workplace solutions (both print and digital) integrate academic and occupational skills to prepare learners for post-secondary education and training. Samples will be distributed!

High School Equivalency Exams Crosswalk - GED®, HiSET, and TASC

Presenter: Krista Mosher

Session 6 - 10:15am-11:45am, Room: Ballroom B

This session explores each of the three High School Equivalency exams now available in Texas. The overview includes scoring, levels of difficulty, technical details, and the skills that the three exams cover. We will also look at the websites for each and discuss the resources available.

Opening the Door to Opportunity: Successful Interviewing Strategies

Presenter: AnneMarie Molinari

Session 6 - 10:15am–11:45am, Room: Ballroom C

During this interactive session, applicable Workforce Innovation and Opportunity Act (WIOA) guidelines and federal laws pertaining to the asking, telling, using, and storing of information for individuals with disabilities and/or other barriers to education/employment are discussed. It is critical to understand these guidelines as new students enter AEL programs. Similarly, using a diagnostic conversation model during intake/orientation can encourage new students with barriers to education/employment to discuss his or her specific programmatic needs and help ensure proper alignment of academic and career supports and services. Participants will also learn about and practice with specific interviewing strategies. Valuable online resources are introduced. Co-presenters will include Vocational Rehabilitation Services Field Director Greg Mason and Operations Director Kelly Yarbrough.

Where Do I go? The TCALL Website, the PD Portal, and the Contract Trainer Database

Presenter: Federico Salas-Isnardi

Session 6 - 10:15am-11:45am, Room: Ballroom D

In 2016, TCALL completely redesigned the TRAIN PD website to make it easier to access training information, featured events, instructional and administrative resources, up-to-date information from the AEL Office of TWC, TCALL publications, and calendars. Also in 2016, the PD Portal was fully launched allowing users to search for training, register for events, maintain individual records, and join communities of practice. Finally, the Contract Trainer Database was updated to ensure access to available trainers. Important elements of the website redesign are the creation of pages for each one of the PD institutes sponsored by TRAIN PD @ TCALL and an interface that is more user friendly and intuitive. Come join us as we demonstrate the new TCALL and TRAIN PD pages. WE will demonstrate how to look for resources within the website and within each PD institute; download documents, search for training, and access other pages linked from our site.

Teaching with Internet Resources: Build your capacity to engage students online

Presenter: Magxina Wageman

Session 6 - 10:15am-11:45am, Room: Ballroom E

Adult educators will learn how to review their lesson plans with an eye to incorporate technology that will further learning and engage their students. Collaborative learning will be discussed as well as lesson plan evaluation. Adult educators will integrate websites into their lesson plans.

Providing Integrated Services through Case Management

Presenter: Rachael Berhe

Session 6 - 10:15am-11:45am, Room: Ballroom F

Adult education students enter our program with multiple non-academic barriers that prevent them from moving forward. Many of these students stop out because they don't have the resources or education to reduce or eliminate these barriers. Based on the Annie E. Casey Foundation, there are three components that help move people of our poverty: income support, employment, and financial capability. Wilkinson Center's adult education program utilizes social workers and case managers to

work directly with adult education students to help them move toward self-sufficiency. This workshop will provide a model to help create a plan to implement.

College Transitions: How AEL students can succeed

Presenter: Mary Helen Martinez

Session 6 - 10:15am-11:45am, Room: Ballroom G

In order to be successful in a career and not just settle for a job, our workforce employers need trained employees and oftentimes college skills and training. How can adult education students be successful in managing enrollment and graduation in a college program? Join us for this session and see how college transitioning is possible.

Implementing Career Pathway Models in Texas: Challenges & Lessons

Presenter: Dr. Nandita Chaudhuri

Session 6 - 10:15am-11:45am, Room: Ballroom H

Contracted by the Texas Higher Education Coordinating Board (THECB), the Public Policy Research Institute (PPRI) at Texas A&M University has been conducting the evaluation of the Accelerate Texas adult basic education programs at twenty eight Texas community and technical colleges since 2013. Evaluation design is primarily based on a process and outcome based mixed methodology approach. Each of these Accelerate Texas programs attempt to serve 200 unemployed or underemployed adults who need credentials in order to obtain employment or continue in higher education. Based on a career pathway concurrent instruction model, these programs provide students structured coursework in contextualized basic skills courses and vocational courses to help earn a workforce certificate, increase their reading/language/mathematics proficiency levels and/or help them take the high school equivalency exam when necessary. This presentation will highlight the challenges and the strategies to address the hurdles to inform how these practices can ultimately inform sustainability of these programs and larger policy implications for Texas.

Construction Career Opportunities - From Concept to Completion

Presenter: Dr. Olga Escamilla

Session 6 - 10:15am-11:45am, Room: Ballroom I

Join Associated Builders and Contractors, Inc., South Texas Chapter (ABC) as they bring together a panel of four companies to discuss their role in the construction process, career opportunities available,

salary, benefits, skill sets needed by employees, plus training and advancement opportunities. Panel members will include: ABE President Steven Schultz (Session Moderator), RVK Architects (David Bomersbach, Architect/Principal), Pape-Dawson Engineers (Liz Martinez, VP Human Resources), TD Industries (Wesley Baker, Operations Manager), and SpawGlass (Jason Smith, Operations Manager). Contact information will also be provided on ABC Chapters throughout the state of Texas.

Immigrants & Entrepreneurship: Business Basics for ESL Students

Presenter: Francesca Ramirez

Session 6 - 10:15am-11:45pm, San Juan

From local neighborhood shops to America's largest companies, immigrant business owners contribute more than \$775 billion dollars in revenue to the economy. In fact, according to recent data, immigrants are twice as likely to start a business, while the rate of new-business generation among the native-born is declining. Now more than ever, the need for immigrant entrepreneurial training is becoming increasingly apparent. In this presentation, attendees will learn how one organization taught ESL students how to open a new business or expand their existing business.

Career and College Pathways for Undocumented & DACA-mented Students

Presenter: Aaron Reyna

Session 7 - 1:45pm-3:15pm, Room: Ballroom A

The focus of this presentation is to support adult educators who assist students who are undocumented (lack a social security number) and DACA-mented (DACA recipients) in the areas of career and college access and success. This session will encompass the processes and documentation needed to transition to college and career training. The specifics of this session will include ApplyTexas, Texas Application for Student Financial Aid (TASFA), and Integrated Education and Training (IET).

Writing on the GED® Test: Understanding Evidence-based Writing

Presenter: Brian Smith

Session 7 - 1:45pm-3:15pm, Room: Ballroom B

Perhaps the hardest aspect of the GED® test is the long essay on the RLA test. While GED® test-takers have improved on this task, many still struggle with evidence-based writing. This session will discuss

strategies for approaching the extended response and look at actual student essays to better understand the expectations on this task.

Entrepreneurial Guide for Small Business

Presenter: Dr. Olga Escamilla

Session 7 - 1:45pm-3:15pm, Room: Ballroom C

Money Smart for Small Business (MSSB) is an instructor-led curriculum developed jointly by the Federal Deposit Insurance Corporation (FDIC) and the U.S. Small Business Administration (SBA). The 13 modules in this curriculum provide introductory business training for aspiring and existing entrepreneurs on the basics of starting and growing a business. In addition, the curriculum serves as a foundation for more advanced training and technical assistance.

Believe the Hype: Adult and Developmental Education are Better Together

Presenter: Dr. Linda Muñoz

Session 7 - 1:45pm-3:15pm, Room: Ballroom D

While the two fields of practice of adult and developmental education are often blurred when looking at student characteristics, the way each is funded and how performance measures or student outcomes are evaluated can significantly separate them on college campuses. However, coordinating and aligning Adult and Developmental Education at community and technical colleges, benefits students by improving their success and by expanding their future educational and workforce goals. This alignment benefits AE and DE faculty by expanding their professional development opportunities, and promotes innovation and alignment in curriculum and instruction. This panel will share the journey of three community colleges with creating innovative programs to serve and align AE and DE programs.

USA Learns for All: A Scalable Model for Integrating USA Learns on a program-wide level

Presenter: Amber Miller

Session 7 - 1:45pm-3:15pm, Room: Ballroom E

USA Learns is a free, approved distance learning curriculum for the state of Texas. For the past three years at Austin Community College, the annual percentage rate of ESL students accruing distance learning proxy hours with USA Learns has been 25% of the total student population, while 25% more try the website without accruing hours. This is accomplished with minimal staff, with minimal effort, and

without the use of dedicated distance learning courses. How is this achieved? Through marketing and organization! At this session, participants will get a step-by-step method for implementing USA Learns in their programs along with editable marketing tools and ideas for immediate use.

Using Foldables® in the Adult Classroom

Presenter: Liz Moya

Session 7- 1:45pm-3:15pm, Ballroom F

This high-paced, hands-on workshop is an introduction to using Dinah Zyke's Foldables® with the adult learner. The use of these manipulatives serves as a means to introduce, review, reinforce, expand, illustrate, and organize learning. Best of all, it works with all types of learners across the NRS levels as well as literacy categories, such as ESL, ABE, IET, Transitions, Career Pathways, and Family Literacy!

A Case Study of Possible Selves in Two Adult Immigrants Learning ESL

Presenter: Jan Adversario

Session 7 - 1:45pm-3:15pm, Room: Ballroom G

This session explores possible selves developed by two adult immigrants attending English as a Second Language (ESL) classes. Analyzing findings from ethnographic interviews, the presenter describes the case study of these two immigrants and recounts their challenges, learning, and successes in the workplace and integrating into the U.S. society. Through their narratives, they describe their efforts to take initiative to learn, assess learning needs, establish learning goals, and identify resources for learning in the workplace.

"Back by Popular Demand"Ability to Benefit and your students

Presenter: Mechelle Marler

Session 7 - 1:45pm-3:15pm, Room: Ballroom H

Austin Community College, adult education division, received a grant to help integrate college and AEL programs; following the Ability-to-Benefit Department of Education regulations. Join us for a general overview of ATB and learn what has worked and what has not. You will also receive tools to help you start the integration process at your local community college.

Industrial Construction Workforce

Presenter: Sal Mellado

Session 7 - 1:45pm-3:15pm, Room: Ballroom I

This presentation will focus on the needs of a trained and skilled workforce in a variety of industry. With a focus on education and developed a stronger and more talented workforce, the industrial construction areas holds a variety of positions and unique opportunities, but is in need of qualified and skilled employees with both the craft skills and work skills needed to be successful in the field. Join this discussion of what it really takes on the job to be successful and how AEL programs can better prepare their students for a career in industrial construction.

Making the Case for one-on-one

Presenter: Marcie Smith

Breakout 7- 1:45pm-3:15pm, San Juan

At Intercambio, we have a very successful one-on-one ESL program. In this workshop, we will present the best practices, skills and techniques to establish or improve and transform your one-on-one program

Working Together (that means everyone) as a Team!

Presenter: Tiffany Johnson

Session 8 -3:30pm-5:00pm, Ballroom A

Oftentimes you hear the words "key stakeholder" and "collaborative partner" thrown around too much. These are buzz words than invite you to overthink and overanalyze and spend hours trying to develop a strategic plan to implement in order to engage others and have the perfect program model. Sometimes, we need to stop, relax, and realize all we need to do is form a team and play well. This session is about engaging all the players from your local employers, colleges, adult education providers, and community partners.

TASC is now approved in Texas for High School Equivalency testing!

Presenter: Mike Johnson

Session 8 -3:30pm-5:00pm, Ballroom B

TASC is the newest high school equivalency test to be approved in Texas. This session will review the new G, H, & I test forms that are in use across Texas. We will review the paper and computer based testing options including the new testing platform shared by the new TABE 11/12 tests. Attendees will review the TASC diagnostic data that is available to all adult educators and review the official readiness test aligned to the newest test forms. Finally, we will review how programs can use the diagnostic data

from TABE and TASC to better prepare students from Beginning ABE through High School Equivalency completion.

TEAMS Data and Program Performance

Presenter: Wayne Crandall

Session 8 -3:30pm-5:00pm, Ballroom C

The data that programs put in TEAMS is the primary measure of a programs performance; which is why it's important for programs to know; how data entered in TEAMS is looked at in terms of their performance measures; how to check the data in TEAMS to see how they are doing; and how to use TEAMS data to identify barriers or obstacles to meeting program targets. This training takes a look at how to use TEAMS data to do that.

How Orientation Classes Changed Our Program

Presenter: Liz Moya

Session 8 -3:30pm-5:00pm, Ballroom D

A comparison illustrating the before and after of how Ysleta Community Learning Center revamped its Orientation program to benefit the adult learning community.

Methods of Implementation: Using an Integrated System of Courses and Assessments to Improve Student Outcomes

Presenter: David Disko

Session 8- 3:30pm-5:00pm,Ballroom E

Building coherent programs for High School Equivalency (HSE) requires investments not only in purchasing materials but training personnel and administrative expenses. In our presentation we will focus on two client models (1) a state-wide implementation that primarily focuses on Distance Learning and Blended Learning to provide preparation for (HSE) and (2) a large city-wide program based in a community college that prepares students for HSE and provides integrated job skills training. With each of these programs we cite specific structures used in the implementation planning for rollout with progress toward various goals. A large part of the discussion will be focused on training methods and the outcome measures used by the programs. While our discussion focuses on implementations on the larger size we will mention connections to programs of small to medium size.

Workforce and Adult Education: Strategies to Improve Integration of Service

Presenter: Jolea Payne

Session 8 -3:30pm-5:00pm, Ballroom F

Gulf Coast Workforce Board is one of three boards in the state to receive and administer funding for Title 2 Adult Education and Literacy. Over the last two years, the Board and the 7 adult education providers that make up the Gulf Coast Adult Education and Literacy Consortium have worked closely together to effectively integrate services while ensuring continuous delivery of quality service and support to all customers. This has required open and frequent communication, consistent cross-training, and collaborative problem-solving. This presentation will explore challenges, best practices, and lessons learned over the two-year period. Specifically, the presentation will highlight strategies employed by the Board to improve and expedite integration, such as developing issue-based workgroups, hosting regional integration events and workshops, and providing customized training.

PERCS: Planning, Engagement, Correction, and Skills

Presenter: Marcie Smith

Session 8 -3:30pm-5:00pm, Ballroom G

In this workshop, we will teach effective tools and techniques to use in adult ESL class. We will cover planning an effective lesson plan using a 20 minute planner tool, engagement techniques to use in adult ESL classes, repetition strategies, tips about correcting the students and also using all four skills in the classroom.

Examining Narratives of Marginalized Adult Learners' Career Literacy

Presenter: Gerardo Altamirano

Session 8 -3:30pm-5:00pm, Ballroom H

This presentation will provide an overview of narrative and career construction approaches and incorporate the work of Dr. Mark Savickas through an adult education framework. In addition, participants will gain an understanding of the dynamics of career development and privilege affecting literacy, discuss a model for inclusive career exploration groups, and consider complexities adult learners experience from marginalized communities by experience in career literacy.

Entrepreneurship as an IET EL-Civics Option

Presenter: Dr. Olga Escamilla

Session 8 -3:30pm-5:00pm, Ballroom I

According to author Jon Burgstone, "Entrepreneurship is the pursuit of opportunity without regard to resources currently controlled." Come learn from two diverse and successful adult education entrepreneur programs about developing an Entrepreneur program for IET EL-Civics. Join Region 17 Education Service Center and Community Action, Inc. of Central Texas as they share information about their journeys. This panel will provide the opportunity to hear about the challenges and success they have experienced, as well as the resources they have utilized, in the development of their entrepreneur program. Hearing from these programs will provide insight to others in order to incorporate this type of program within their community. Information about development, recruitment, structure, partnerships, curriculum, start-up, completion, businesses being developed, and follow-up will be provided.

No-Prep Cool Teaching Strategies

Presenter: Laura Quisenberry

Session 8 - 3:30pm-5:00pm, San Juan

Join in on the fun! Learn new teaching strategies that work with all content areas and levels of learning! Please feel free to share some of your ideas as well. Let's make our learning community stronger, more rigorous, and fun!

Break-out Sessions: Saturday, February 4th

Teaching Social Studies and Science in the GED® Classroom

Presenter: Debi Faucette

Breakout 9- 8:00am-9:15am, Ballroom A

Science and social studies instructional strategies provide opportunities to teach skills that are transferable across the content areas. This session will introduce a creative classroom strategy for social studies and a new emphasis on a key skill in science. The complimentary use of these skills provides teachers the best "bang for their buck" in setting priorities for teaching time.

A Family-Centered Approach towards promoting early numeracy learning

Presenter: Jan Adversario

Breakout 9- 8:00am-9:15am, Ballroom B

The presenters share their experiences designing and implementing a family literacy training project in Central Texas. The focus of this training was numeracy skills and activities that parents and other adults in the family can design and use to practice at home with their children. Using family literacy as an umbrella, the presenters designed and delivered fun games and crafts to teach early math concepts such as measuring, shapes, patterns, counting, and sorting.

Providing Contextualized Instruction with free online modules

Presenter: Amber Sarker

Breakout 9- 8:00am–9:15am, Ballroom C

This interactive presentation allows participants to learn more about Texas Education Institute's (TEI) free professional development online module offerings. TEI, at Texas State University, has created professional development contextualized modules. These modules, funded by a Texas Higher Education Board (THECB) grant, can be utilized in a variety of developmental and adult education courses. The modules are especially beneficial for educators working with students transitioning to the workforce or for students enrolled in learning frameworks and integrated reading and writing courses.

ABE/GED Train the Trainer-Go Motivate! Effective strategies for adult educators to improve retention, persistence, and motivation among ABE/GED adult learners

Presenter: Dr. Lynn Taylor

Breakout 9- 8:00am-9:15am, Ballroom D

Adult educators will learn effective strategies to improve retention and motivation. Participants will understand the factors that affect adult learning including individual learning preferences, styles, and stressors. ABE instructors will gain practical and innovative learning strategies in an interactive workshop to encourage and engage learner participation to incorporate in the ABE/GED classroom or workplace.

Lead, Follow, or Get Out of the Way

Presenter: Dr. David Gerabagi

Breakout 9- 8:00am-9:15am, Ballroom E

The Adult Education and Literacy program is undergoing significant changes under the WIOA and transition of the program from The Texas Education Agency to the Texas Workforce Commission presenting unique challenges and opportunities to AEL service providers. This presentation will provide an overview of the local and federal rules and how the program is re-engineering its internal and external operations to meet the challenge.

Blended Learning: How to integrate technology into your curriculum

Presenter: Kurt Czupryn

Breakout 9- 8:00am-9:15am, Ballroom F

Two community colleges applied for grant funds to hire new staff, buy new technology, and try new and novel approaches to enhance students' learning both inside and outside the classroom. A compendium of strategies and tactics will be discussed including first-hand accounts from the staff who worked directly with students and teachers. How to best work with vendors, what worked, what didn't, what they learned, and what they're going to try next!

Libraries & Literacy: Building Partnerships

Presenter: Jennifer Peters

Breakout 9- 8:00am-9:15am, Ballroom G

Libraries and literacy go hand in hand. Some Texas libraries are working closely with local AEL providers to align services and share resources, but others are not. Further, libraries have free online resources that AEL providers may not know about, and vice versa. Join us for an overview and open discussion about a TWC-sponsored project to develop new linkages between libraries and adult education and literacy providers.

Brainstorming with Sparks!

Presenter: Enrique Lerma

Breakout 9- 8:00am-9:15am, Ballroom H

Libraries and literacy go hand in hand. Some Texas libraries are working closely with local AEL providers to align services and share resources, but others are not. Further, libraries have free online resources that AEL providers may not know about, and vice versa. Join us for an overview and open discussion

about a TWC-sponsored project to develop new linkages between libraries and adult education and literacy providers.

Phonemic awareness: The Road to Fluency

Presenter: Alex Baez/Carol Speigl

Breakout 9- 8:00am-9:15am, Ballroom I

How do teachers help students become better readers? This interactive session will cover the strategies for phonemic awareness in support of reading fluency. Here is the secret to a better reader! This session will be repeated in Breakout 12.

Graphics that May Give You Grief

Presenter: Connie Marshall

Breakout 9- 8:00am-9:15am, San Juan

In this session, some graphics that are often unfamiliar to both adult education teachers and students will be explored. Box plots and dot plots, which appear on the GED® Mathematical Reasoning Exam, and cladograms, which appear on the GED® Science Exam will be introduced. Some fun activities will be included and can be used in the classroom immediately. This session will be repeated in Breakout 10.

Phonetics: The Road to Reading

Presenter: Aida Martinez

Session 10- 9:30am-10:45am, Ballroom A

It all starts with sounding out letters. This interactive session will give ESL and ABE students the tools needed to improve their reading ability. Participants will leave this training with proven reading strategies and methods to assist the adult education student! See you there! This breakout session will be repeated during Breakout 11.

Graphics that May Give You Grief

Presenter: Connie Marshall

Session 10- 9:30am-10:45am, Ballroom B

In this session, some graphics that are often unfamiliar to both adult education teachers and students will be explored. Box plots and dot plots, which appear on the GED® Mathematical Reasoning Exam,

and cladograms, which appear on the GED® Science Exam will be introduced. Some fun activities will be included and can be used in the classroom immediately.

TALAE --- What is this organization all about and how can I be a part of it?

Presenter: Dr. Olga Escamilla

Session 10-9:30am-10:45am, Ballroom C

The Texas Association for Literacy and Adult Education has long held annual conferences notorious for being the best highlight of the AEL year. However, did you know the organization is open to all areas of adult education from serving as a student professional organization and providing academic awards to integrating on a national level with the Commission on Adult Basic Education? Come hear all the things you could be a part of and why you should join and expand your role as a member!

Reading the right way!

Presenter: Denise Guckert

Session 10-9:30am-10:45am, Ballroom G

Are your students struggling with reading? This hands-on reading session will prepare your students to become better readers through instructional emphasis on reading strategies. Some components of reading will also be discussed. Don't let this session get away! This session will be repeated in Breakout 12.

Materials and Methods for Transitioning Adults from GED to College

Presenter: Zita Solis

Session 10-9:30am-10:45am, Ballroom H

Materials, Assessment, and Instructional methods are used to transition adult students who wish to enter college. This workshop will provide a teacher with the tools, materials, and methods to help transition a student from the new GED® test to college testing material in preparation for the TSI.

StandOut 3e: Critical Thinking in the Adult Education Classroom

Presenter: Rob Jenkins

Session 10-9:30am-10:45am, Ballroom I

This presentation will first help participants develop a critical thinking guiding principle they can use to evaluate their own classroom activities and test it out in an interactive activity from the Stand Out textbook. Participants will learn the strong connection between critical thinking and the College and Career Readiness Standards (CCRS) so they can identify best practices in the classroom. The presenter will follow the critical thinking segment of the workshop with participants finding and identifying these activities in the new Third Edition of Stand Out: Evidence-based Instruction for College and Career Readiness. All the components of one level will be available for participants in this interactive workshop.

Math formula $y=mx+b$

Presenter: Reda Berry

Session 10-9:30am-10:45am, San Juan

Take the mystery out of the formula $y=mx+b$! This formula GIVES you the slope of a line; When's the last time you were just given something for free! It also GIVES you the point that this line crosses the "Y" axis. This formula is the best! Spend this interactive session having fun learning about this amazing formula and all it has to offer. This session will repeated during Breakout 12.

Reading, Writing, and Relationships – Part 1

Presenter: Carrie Stell

Breakout 11 - 12:45pm-2:00pm, Room: Ballroom A

In this session, we will demonstrate how adult educators can read aloud selections from engaging fiction and informative non-fiction sources as well as illustrated children's books that deal with relationships. As they read aloud, instructors can model how to apply critical thinking/reading skills and lead the class to focus on what makes relationships thriving or dysfunctional. Adult students can then reflect and respond in writing to what they have been reading and discussing in class. Many texts will be recommended and writing prompts suggested which can be used in all classrooms.

Measuring and Converting

Presenter: Cheryl Sanders

Breakout 11 - 12:45pm-2:00pm, Room: Ballroom B

Are your students having difficulty converting measurements? This interactive session provides easy to use activities designed to make converting measurement easy and fun. Hands on activities will give participants material to immediately and enhance classroom instruction. This session will repeat in Breakout 12.

Motivational Instruction in a Heterogeneous Classroom

Presenter: Guadalupe Duran

Breakout 11 - 12:45pm-2:00pm, Room: Ballroom C

This session will share ways to motivate adult learners trying to complete high school equivalency in a heterogeneous classroom. Not all learners are the same, oftentimes, none of our learners are the same. Join us to learn some techniques to include every learner in every class.

Implementing Contextualization into the IRW Classroom: One Instructor's Struggle to make IRW "Worth It"

Presenter: Jessica Reynolds

Breakout 11 - 12:45pm-2:00pm, Room: Ballroom G

Developmental education faculty and staff, as well as anyone who teaches and works with adult learners, can better prepare students for college-level literacies and the workforce through integrating contextualization into the Integrated Reading and Writing (IRW) classroom. This presentation will demonstrate how implementing a 3-4 week unit using contextualization in an IRW course can help students understand how to effectively communicate and participate within their academic majors and future careers.

Patterns are Everywhere: – Part 1

Presenter: Marsha Ho Sang

Breakout 11- 12:45pm-2:00pm, Room: Ballroom H

Come learn how you can recognize mathematical patterns and their relationships to sequences during this interactive session. Activities you can use with students will be demonstrated which emphasizes this relationship. Additionally, patterns and sequencing assists in strengthening cognitive reasoning. You don't want to miss this one! ** Double Session**

Building Communities of Respect: Culture in the AEL Classroom

Presenter: Federico Salas-Isnardi

Breakout 11- 12:45pm-2:00pm, Ballroom I

This active and fun workshop is designed to bring attention to different aspects of culture that inform our behavior and expectations as well as those of our students. We will look at a number of definitions of culture, then, working in teams, we will define explicit and implicit culture and identify our personal values. This workshop will ensure its participants leave with the ability to create a safe space for student diversity in their classrooms.

Phonetics: The Road to Reading

Presenter: Aida Martinez

Breakout 11 - 12:45pm-2:00pm, San Juan

It all starts with sounding out letters. This interactive session will give ESL and ABE students the tools needed to improve their reading ability. Participants will leave this training with proven reading strategies and methods to assist the adult education student! See you there! This breakout session will be repeated during Breakout 11.

Reading, Writing, and Relationships – Part 2

Presenter: Carrie Stell

Breakout 12 - 2:15pm-3:30pm, Ballroom A

In this session, we will demonstrate how adult educators can read aloud selections from engaging fiction and informative non-fiction sources as well as illustrated children's books that deal with relationships. As they read aloud, instructors can model how to apply critical thinking/reading skills and lead the class

to focus on what makes relationships thriving or dysfunctional. Adult students can then reflect and respond in writing to what they have been reading and discussing in class. Many texts will be recommended and writing prompts suggested which can be used in all classrooms.

Community Educators Fostering Adult Education

Presenter: Perla Delgado

Breakout 12 - 2:15pm-3:30pm, Ballroom B

This session will discuss the critical role community educators' play within the field of adult education. Through narrative analysis, community educators demonstrate how they serve as adult practitioners teaching courses in ESL, adult literacy, and financial literacy. These narratives demonstrate how their contributions often go unnoticed within adult education theorist.

Reading the Right Way!

Presenter: Denise Guckert

Breakout 12 – 12:45-2:00 pm, Ballroom C

Are your students struggling with reading? This hands-on reading session will prepare your students to become better readers through instructional emphasis on reading strategies. Some components of reading will also be discussed. Don't let this session get away!

Measuring and Converting

Presenter: Cheryl Sanders

Breakout 12- 2:15pm-3:30pm, Ballroom G

Are your students having difficulty converting measurements? This interactive session provides easy to use activities designed to make converting measurement easy and fun. Hands on activities will give participants material to immediately and enhance classroom instruction.

Patterns are Everywhere: – Part 2

Presenter: Marsha Ho Sang

Breakout 12- 12:45pm-2:00pm, Ballroom H

Come learn how you can recognize mathematical patterns and their relationships to sequences during this interactive session. Activities you can use with students will be demonstrated which emphasizes this relationship. Additionally, patterns and sequencing assists in strengthening cognitive reasoning. You don't want to miss this one!

Math formula $y=mx+b$

Presenter: Reda Berry

Session 12-2:15pm-3:30pm, Ballroom I

Take the mystery out of the formula $y=mx+b$! This formula GIVES you the slope of a line; When's the last time you were just given something for free! It also GIVES you the point that this line crosses the "Y" axis. This formula is the best! Spend this interactive session having fun learning about this amazing formula and all it has to offer.

Dyslexia: How can you help?

Presenter: Terry Sands

Breakout 12 - 2:15pm-3:30pm, San Juan - 1

Dyslexia is a leading reading disability in the classroom. How does the reading teacher help students with dyslexia? Learn about dyslexia and methods to improve reading abilities through proven best practices.

Phonemic awareness: The Road to Fluency

Presenter: Alex Baez/Carol Speigl

Breakout 12- 2:15pm-3:30pm, San Juan -2

How do teachers help students become better readers? This interactive session will cover the strategies for phonemic awareness in support of reading fluency. Here is the secret to a better reader!